

Binbin Zheng

965 Fee Road, Room A214

East Lansing, MI 48824

Tel: 517-355-4029

binbinz@msu.edu

ACADEMIC APPOINTMENT

- 2017- **Assistant Professor (Tenure-Track)**
Office of Medical Education Research and Development (OMERAD), College of Human Medicine, Michigan State University
- 2014-2017 **Assistant Professor (Non-Tenure Track)**
Department of Counseling, Educational Psychology and Special Education (CEPSE), College of Education, Michigan State University

EDUCATION

- 2009-2013 **Ph.D.**, School of Education, University of California, Irvine
Specialization in Language, Literacy, and Technology
Dissertation: *Social Media and Classroom Writing: Participation, Interaction, and Collaboration*
Committee Chair: Mark Warschauer
Committee Members: George Farkas, Rebecca Black, and Carol Olson
- 2012 **M.A.**, Education, University of California, Irvine
Qualifying paper: *Blogging to learn: Participation and literacy among linguistically diverse fifth-grade students*
- 2009 **M.Ed.**, Educational Technology, Beijing Normal University
Thesis: *Using Wikis to Support Collaborative Learning in Higher Education*
- 2006 **B.S.**, Educational Information and Technology, East China Normal University
Thesis: *Using an Authentic Interactive Model to Facilitate Teaching and Learning in Moral Education*

AWARDS & HONORS

- 2017 Recipient, First Place Award, AECT Division of Distance Learning Journal Article Award (Quantitative Based)
- 2016-2017 Recipient, Michigan Virtual Learning Research Institute (MVLRI) Fellowship (\$6,000)
- 2016 Selected Participant, AECT NSF-Sponsored Early Career Symposium
- 2016 Selected Participant, AERA Division C New Faculty Mentoring Program
- 2015 Outstanding Paper Award, Society for Information Technology and Teacher Education International Conference
- 2012-2013 Recipient, Public Impact Distinguished Fellow Award, UC Irvine (\$10,000)
- 2012 Recipient, The Training in Research Fellowship (TIRF), School of Education, UC Irvine

- 2012 Selected Participant, University of California Evaluation Center Institute for Training in Educational Evaluation
- 2011-2012 Recipient, National Science Foundation (NSF) Community for Advancing Discovery Research in Education (CADRE) Fellowship
- 2011 Recipient, Mosaic-UCEC Innovative Evaluation Research Award (\$800)
- 2010-2012 Recipient, Travel Grant for Paper and Poster Presentations, School of Education, UCI (\$1,800)
- 2008 Recipient, Excellent Teaching Assistant Award, School of Online Education, Beijing Normal University
- 2006 Recipient, Excellent Graduating Student Award, Shanghai Municipal Education Committee
- 2005 Recipient, Excellent Youth Volunteer Award, East China Normal University
- 2005 Recipient, Second Place Award, *Daxia* Academic and Scientific Research Competition, East China Normal University
- 2004-2005 Recipient, Excellent All-round Student Award, East China Normal University
- 2004-2005 Recipient, First Place Excellent Academic Achievement Award, East China Normal University
- 2003-2004 Recipient, Excellent Academic Achievement Distinguished Award, East China Normal University
- 2002-2003 Recipient, Second Place Excellent Academic Achievement Award, East China Normal University

RESEARCH INTERESTS

Emerging Technologies and Learning
 Online Teaching and Learning
 Educational Program Evaluations

PUBLICATIONS

Books

Lin, C.-H., Zhang, D., & **Zheng, B.** (Eds.). (2017). *Preparing Foreign Language Teachers for Next-Generation Education*. Hershey, PA: IGI Global.

Journal Articles

Liu, H., Lin, C.-H., Zhang, D., & **Zheng, B.** (in press). Chinese language teachers' perceptions of technology and instructional use of technology: A path analysis. *Journal of Educational Computing Research*. doi: 10.1177/0735633117708313 (SSCI, 2016 impact factor 0.678).

Zheng, B., & Warschauer, M. (2017). Epilogue: Second language writing in the age of computer-mediated communication. *Journal of Second Language Writing*, 36, 61–67. <https://doi.org/10.1016/j.jslw.2017.05.014> (SSCI, 2016 impact factor 1.591)

Lin, C.-H., Zhang, Y., & **Zheng, B.** (2017). The role of learning strategies and motivation in online language learning: A structural equation modeling analysis. *Computers & Education*, 113, 75-85. doi: 10.1016/j.compedu.2017.05.014 (SSCI, 2016 impact

- factor 3.819)
- Lin, C.-H., **Zheng, B.**, & Zhang, Y. (2017). Interactions and learning outcomes in online language courses. *British Journal of Educational Technology*, 48(3), 730-748. doi:10.1111/bjet.12457 (SSCI, 2016 impact factor 2.410).
- Zheng, B.**, Warschauer, M., Lin, C.-H., & Chang, C. (2016). Learning in one-to-one laptop environments: A meta-analysis and research synthesis. *Review of Educational Research*, 86(4), 1052-1084. (SSCI, 2015 impact factor 5.235).
- Yim, S., Warschauer, M., & **Zheng, B.** (2016). Google Docs in the classroom: A district-wide case study. *Teachers College Record*, 118(9), 1-32. (SSCI, 2013 impact factor 0.722).
- Lin, C.-H., & **Zheng, B.** (2015). Teaching practices and teacher perceptions in online world language courses. *Journal of Online Learning Research*, 1(3), 275-303.
- Zheng, B.** & Warschauer, M. (2015). Participation, interaction, and literacy achievement within a classroom online discussion environment. *Computers & Education*, 84, 78-89. doi: <http://dx.doi.org/10.1016/j.compedu.2015.01.008> (SSCI, 2014 impact factor 2.556).
- Zheng, B.**, Niiya, M., & Warschauer, M. (2015). Wikis and collaborative learning in higher education. *Technology, Pedagogy and Education*, 24(3), 357-374. doi: 10.1080/1475939X.2014.948041 (SSCI, 2015 impact factor 0.979).
- Zheng, B.**, Lawrence, J., Warschauer, M., & Lin, C.-H. (2015). Middle school students' writing and feedback in a cloud-based classroom environment. *Technology, Knowledge and Learning*, 20(2), 201-229. doi: 10.1007/s10758-014-9239-z
- Yim, S., Warschauer, M., **Zheng, B.**, & Lawrence, J. (2014). Collaborative writing with Google Docs and the Common Core Standards. *Journal of Adolescent & Adult Literacy*, 58(3), 243-254. doi: 10.1002/jaal.345 (SSCI, 2011 impact factor 0.728).
- Zheng, B.**, Arada, K., Niiya, M., & Warschauer, M. (2014). One-to-one laptops in K-12 classrooms: Voices of students. *Pedagogies: An International Journal*, 9(4), 279-299. doi: 10.1080/1554480X.2014.955499
- Zheng, B.**, Warschauer, M., Hwang, J.K., & Collins, P. (2014). Laptop use, interactive science software, and science learning among at-risk students, 23(4), 591-603. *Journal of Science Education and Technology*. doi: 10.1007/s10956-014-9489-5 (SSCI, 2014 impact factor 1.080).
- Warschauer, M., **Zheng, B.**, Niiya, M., Cotton, S., & Farkas, G. (2014). Balancing the one-to-one equation: Equity and access in three laptop programs. *Equity & Excellence in Education*, 47(1). doi: 10.1080/10665684.2014.866871
- Collins, P., Hwang, J. K., **Zheng, B.**, & Warschauer, M. (2013). Writing with laptops: A quasi-experimental study. *Writing & Pedagogy*, 5(2). 203-230.
- Warschauer, M., **Zheng, B.** and Park, Y. (2013). New ways of connecting reading and writing. *TESOL Quarterly*, 47(4), 825-830. doi: 10.1002/tesq.131 (SSCI, 2013 impact factor 1.000).
- Zheng, B.**, Warschauer, M., & Farkas, G. (2013). Digital writing and diversity: The effects of school laptop programs on literacy processes and outcomes. *Journal of Educational Computing Research*, 48(3), 267-299. doi: 10.2190/EC.48.3.a (SSCI, 2013 impact factor 0.678).
- Zhong, K., & **Zheng, B.** (2011). The design and practice of Wiki-based collaborative learning. *Open Education Research*, 17(1), 73-79.
- Warschauer, M., Arada, K., & **Zheng, B.** (2010). Laptops and inspired writing. *Journal of Adolescent & Adult Literacy*, 54(3), 221-223.

- Zhou, J., Zhong, K., & **Zheng, B.** (2010). Formative assessment of Wiki-based learning. *Distance Education in China*, 13(7), 34-38.
- Zheng, B.**, & Zhuang, X. (2008). Wiki-based design of learning activities. *Distance Education in China*, 2008(12), 36-40.

Book Chapters

- Zheng, B.**, Yim, S., & Warschauer, M. (in press). Social media in the writing classroom and beyond. In J. Lontas (Ed.), *TESOL encyclopedia of English language teaching*. Hoboken, NJ: Wiley.
- Liu, H., Lin, C.-H., Zhang, D., & **Zheng, B.** (2017). Language teachers' perceptions of external and internal factors in their instructional use (or not) of technology. In C.-H. Lin, D. Zhang, & B. Zheng (Eds.), *Preparing foreign language teachers for next-generation education* (pp. 56-73). Hershey, PA: IGI Global.
- Lawrence, J. F., Warschauer, M., **Zheng, B.**, & Mullins, D. (2013). Research in digital literacy: Tools to support learning across the disciplines. In Ippolito, Lawrence, & Zaller (Ed.), *Adolescent literacy in the era of the common core: From research into practice* (pp. 117-129). Cambridge, MA: Harvard Education Press.
- Niiya, M., Warschauer, M., & **Zheng, B.** (2013). Emerging literacies in digital media and L2 secondary writing. In L.C. de Oliveira & T. Silva (Ed.), *L2 writing in secondary classroom: Student experiences, academic issues, and teacher education* (pp. 104-115). New York, NY: Routledge.
- Park, Y., **Zheng, B.**, Lawrence, J., & Warschauer, M. (2013). Technology-enhanced reading environments. In M. Thomas, H. Reinders & M. Warschauer (Eds.), *Contemporary computer-assisted language learning* (pp. 267-285). London, UK: Continuum.

Refereed Conference Proceedings

- Zheng, B.** & Lin, C.-H. (2016). World language teachers' transition from face-to-face to online teaching. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 858-861). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Liu, H., Lin, C.H., Zhang, D. & **Zheng, B.** (2016). Pre-service Language Teachers' Instructional Use of Technology: Factors and Barriers. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 2158-2163). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Zheng, B.**, Lin, C.-H. & Romig, N. (2015). Online teaching among world language teachers: What affects teaching practices? In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1523-1530). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Lin, C.-H., **Zheng, B.**, & Zhang, Y. (2015). Interaction, satisfaction, and perceived progress in online language courses. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 350-356). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

- Zheng, B.**, Warschauer, M. & Farkas, G. (2011, March). Improving fourth grade writing through technology-enhanced instruction. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 4501-4508). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/37045>.
- Zheng, B.**, & Zhuang, X. (2008, December). *Wiki-based collaborative learning activity design: A case study*. In *Proceedings of the 2008 International Conference on Computer Science and Software Engineering - Volume 05* (pp. 141-145). Wuhan, China. doi: 10.1109/CSSE.2008.954

Reports

- Warschauer, M., **Zheng, B.**, & Farkas, G. (2010). Final report on Saugus Union School District's SWATTEC program. Available at <http://community.saugusud.org/jklein/files/-1/1879/UCI-SUSD-final-report-2010.pdf>
- Warschauer, M., **Zheng, B.**, Farkas, G., & Arada, K. (2010). Final evaluation of Inspired Writing in Littleton Public Schools. Available at <http://littletonpublicschools.net/LinkClick.aspx?fileticket=ZW3L9KRfG2A%3D&tabid=656>

PRESENTATIONS

CONFERENCE PRESENTATIONS

- Zheng, B.** & Warschauer, M. (2017, April). *Language use and epistemic engagement in synchronous computer-mediated communication*. Paper presented at the 2017 American Educational Research Association annual meeting, San Antonio, TX.
- Liu, H., Zhang, D., Lin, C.-H., & **Zheng, B.** (2017, April). *A path analysis of language teachers' pedagogical use of technology*. Poster presented at the 2017 American Educational Research Association annual meeting, San Antonio, TX.
- Lin, C-H., **Zheng, B.**, & Zhang, Y. (2016, May). *Teachers' roles in online language courses*. Paper presented at the 9th International Conference and Workshops on Technology and Chinese Language Teaching, Macau, China.
- Jiang, Z., **Zheng, B.**, & Li, J. (2016, May). *How to best implement the flipped classroom model in an online Chinese course?* Paper presented at the 9th International Conference and Workshops on Technology and Chinese Language Teaching, Macau, China.
- Zheng, B.**, Chang, C., Lin, C-H., & Warschauer, M. (2016, April). *A meta-analysis of one-to-one computing on academic achievements*. Paper presented at the American Educational Research Association Annual Meeting, Washington D.C.
- Zheng, B.**, Yim, S., & Warschauer, M. (2016, April). *Collaborative writing patterns in a cloud-based environment*. Paper presented at the American Educational Research Association Annual Meeting, Washington D.C.
- Zheng, B.** & Lin, C-H. (2016, March). *World language teachers' transition from face-to-face to online teaching*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Savannah, GA.
- Zheng, B.**, Li, J., & Romig, N. (2016, April). From face-to-face to the online environment:

- How did CSL teachers adjust their teaching? Paper presented at the Chinese Language Teachers Association, College Park, MD.
- Lin, C-H., **Zheng, B.**, & Freidhoff, J. (2016, March). *Does class size matter in online K-12 classes?* Paper presented at the Society for Information Technology and Teacher Education International Conference, Savannah, GA.
- Liu, H., Lin, C-H., Zhang, D., & **Zheng, B.** (2016, March). *Pre-service language teachers' instructional use of technology: Factors and barriers.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Savannah, GA.
- Zhang, Y., Lin, C-H., & **Zheng, B.** (2015, May). *Structuring self-regulated learning in online language courses.* Paper presented at the Computer Assisted Language Instruction Consortium, Boulder, CO.
- Zheng, B.**, Lin, C-H., & Romig, N. (2015, March). *Online teaching among world language teachers: What affects teaching practices?* Paper presented at the Society for Information Technology and Teacher Education International Conference, Las Vegas, NV.
- Lin, C.-H., **Zheng, B.**, & Zhang, Y. (2015, March). *Interaction, satisfaction, and perceived progress in online language courses.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Las Vegas, NV. (Received the "Outstanding paper award")
- Zheng, B.**, Yim, S., Warschauer, M., & Lawrence, J. (2014, December). *Cloud-based collaborative writing and the Common Core Standards.* Paper presented at the Literacy Research Association Annual Conference, Marco Island, Florida.
- Ni, R., **Zheng, B.**, & Lin, C-H. (2014, October). *The effect of students' learning strategies on learning outcome in online second language courses.* Paper presented at the First CLTA International Symposium on Chinese Language Teaching and Learning, Bloomington, IN.
- Lin, C-H., Ni, R., Li, J., Romig, N., & **Zheng, B.** (2014, May). *Teaching foreign language courses online: A case study.* Paper presented at the Computer Assisted Language Instruction Consortium, Athens, OH.
- Hwang, J. K., Collins, P., **Zheng, B.**, & Warschauer, M. (2014, April). *Exploring the writing patterns of elementary school students as a function of their English proficiency.* Paper presented at the American Education Research Association Annual Meeting, Philadelphia, PA.
- Zheng, B.**, & Warschauer, M. (2013, December). *Developing students' sense of audience and authorship in an online discussion environment.* Paper presented at the Literacy Research Association Annual Conference, Dallas, Texas.
- Zheng, B.**, Lawrence, J., Warschauer, M., & Mullins, D. (2013, December). *Research and practice in digital literacy.* Paper presented at the Literacy Research Association Annual Conference, Dallas, Texas.
- Warschauer, M., **Zheng, B.**, & Lin, C.-H. (2013, May). *Collaborative writing in the cloud.* Paper presented at the American Educational Research Association Annual Meeting, San Francisco, California.
- Zheng, B.**, & Warschauer, M. (2013, April). *Teaching and learning in one-to-one laptop*

- environments: A research synthesis*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, California.
- Warschauer, M., & **Zheng, B.** (2013, April). *One-to-one laptop program and science literacy development among linguistically diverse students*. Poster presented at the American Educational Research Association Annual Meeting, San Francisco, California.
- Hwang, J.K., Collins, P., Warschauer, M., Farkas, G., & **Zheng, B.** (2012, July). *Exploring the writing patterns of elementary school students as a function of their proficiency in English*. Poster presented at the 19th annual meeting of the Society for the Scientific Study of Reading, Montreal, Quebec, Canada.
- Zheng, B.**, Warschauer, M. (2012, June). *Writing and equity in a one-to-one laptop environment*. Paper presented at the International Society for Technology in Education, San Diego, California.
- Zheng, B.**, Warschauer, M. (2012, April). *Blogging to learn: Participation and literacy among linguistically diverse fifth-grade students*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.
- Zheng, B.**, Warschauer, M., and Farkas, G. (2012, April). *Literacy and laptops: Effects of a one-to-one program*. Poster presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.
- Warschauer, M., **Zheng, B.** (2012, April). *Social media use and academic identity in a diverse K-12 district*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.
- Zheng, B.**, Warschauer, M. (2011, November). *New literacy development in a classroom blogging community*. Paper presented at the Literacy Research Association Annual Conference, Jacksonville, Florida.

INVITED TALK

- Zheng, B.** (2015, October). *Digital literacy and diversity: Students' participation, interaction, and academic achievements*. Invited talk in the Department of Learning and Teaching, University of San Diego, San Diego, CA.
- Lin, C-H., & **Zheng, B.** (2014, September). *Teaching practices and interaction: What works in online language courses*. Invited talk at the First Harvard International Conference on Chinese Pedagogy, Cambridge, MA.

WORKSHOP

- Zheng, B.** (2015, December). *Computer-supported collaborative writing and L2*. Online Chinese Teaching Workshop. East Lansing, Michigan.
- Zheng, B.** (2015, May). *Teaching practices in world language courses*. Workshop on Online Less Commonly Taught Languages Teaching. Bloomington, Indiana.

OTHER PRESENTATIONS

- Warschauer, M., Farkas, G., Collins, P., **Zheng, B.**, and Hwang, J. (2012, June). *Interactive science and technology instruction for English learners*. Poster presented at the NSF Discovery Research K-12 PI meeting, Arlington, VI.

Zheng, B. (2011, October). *Blogging to learn: Participation and literacy among linguistically diverse fifth-grade students*. Presented at the School of Education Brownbag Series, UC Irvine. Irvine, CA.

Zheng, B. (2011, January). *Digital media and writing in upper elementary schools: A mixed methods study*. Poster presented at the School of Education Alumni Symposium, UC Irvine. Irvine, CA.

PRESS

CS Monitor. (2016, July). How beneficial are 'one-to-one' laptop programs in schools? Link: <http://www.csmonitor.com/World/Making-a-difference/Change-Agent/2016/0729/How-beneficial-are-one-to-one-laptop-programs-in-schools>.

Journalist's Resource. (2016, July). Student learning with laptops: Measuring the effectiveness of laptops in American classrooms. Link: <http://journalistsresource.org/studies/society/education/student-learning-laptops-measuring-effectiveness-laptops-american-classrooms>.

The Conversation. (2016, June). Why schools should provide one laptop per child. Link: <https://theconversation.com/why-schools-should-provide-one-laptop-per-child-58696>

EDUCATION WEEK. (2016, May). One-to-one laptop initiatives boost student scores, researchers find. Link: http://blogs.edweek.org/edweek/DigitalEducation/2016/05/one-to-one_laptop_test_scores.html?utm_campaign=media-pitch&utm_medium=email&q=binbin+zheng

Michigan Radio (2016, April). Laptops in classrooms help students learn. Link: http://michiganradio.org/post/laptops-classrooms-help-students-learn?utm_campaign=media-pitch&utm_medium=email#stream/0

MSU Today. (2016, April). Does learning improve when every student gets a laptop? Link: <http://msutoday.msu.edu/news/2016/does-learning-improve-when-every-student-gets-a-laptop/>

EDUCATION WEEK. (2015, April). Writing in Google Docs does not affect student test scores, early research finds. Link: http://blogs.edweek.org/edweek/DigitalEducation/2015/04/google_docs_doesnt_affect_test_scores.html

UCI feature. (2013, August). Bridging the educational divide. Link: <http://news.uci.edu/features/bridging-the-educational-divide/>

TEACHING EXPERIENCE

Instructor

Department of Counseling, Educational Psychology and Special Education, MSU
Fall 2016 **CEP 816:** New Media Literacy, Teaching, and Learning Across the Curriculum

Instructor

Department of Counseling, Educational Psychology and Special Education, MSU
Summer 2016 **CEP 891:** The Social-Emotional Development of School-Aged

Youth

Guest Lecturer

Department of Counseling, Educational Psychology and Special Education, MSU
Fall 2015 **CEP 991: Internet Research Methods**

Guest Lecturer

Department of Learning and Teaching, University of San Diego
Fall 2015 **EDUC 541: Second Language Acquisition and Development**

Lead Instructor

Department of Counseling, Educational Psychology and Special Education, MSU
Summer 2015 **CEP 891: The Social-Emotional Development of School-Aged Youth**

Instructor

Department of Counseling, Educational Psychology and Special Education, MSU
Summer 2014 **CEP 891: The Social-Emotional Development of School-Aged Youth**

Guest Lecturer

School of Education, University of California, Irvine
Fall 2012 **EDU 212: Literacy and Technology**

Guest Lecturer

School of Education, University of California, Irvine
Fall 2012 **Course: Vocabulary Learning of Academic Language**

Online Teaching Assistant

School of Online Education, Beijing Normal University
Nov. 2007-June 2009 **Courses: Distance Education; Curriculum Development; Educational Measurement and Assessment**

Instructor

School of Continuing Education, Capital Normal University
Sept. 2008-Jan. 2009 **Course taught: Photoshop CS2**

Teaching Assistant

School of Educational Technology, Beijing Normal University
Mar. 2008-Mar. 2009 **Course: Social Media and Web 2.0 Tools**
Sept. 2007-Jan. 2008 **Course: Theory and Practice of Multimedia Use in Education**

Instructor

LEGO Education Center, Beijing, China

Oct. 2006-Aug. 2007 **Course taught:** Mechanical Power

Student Teacher

Shixi High School, Shanghai, China

Sept.-Nov. 2005 **Course taught:** Information Technology in High School

Volunteer Teacher

Nantang Elementary School, Anhui, China

Sept.-Oct. 2004 **Course taught:** English, Math, and Music

PROFESSIONAL SERVICE

2014-date	Editorial Board Member, Language Learning & Technology
2014-2016	Editor-in-Chief, Teaching Chinese in International Contexts
2012-date	Manuscript Review for Journals: American Educational Research Journal AERA Open Behavior & Information Technology Computers & Education Computer Assisted Language Instruction Consortium Journal Educational Research and Evaluation Language Learning & Technology Learning and Individual Differences Journal of Educational Computing Research Journal of Literacy Research Review of Educational Research SAGE Open <i>Science</i> System: An International Journal of Educational Technology and Applied Linguistics TESOL Quarterly
2011-date	Proposal Review for Conferences: American Educational Research Association Annual Meeting Literacy Research Association Conference International Conference on Computer Supported Collaborative Learning International Society for Technology in Education

UNIVERSITY SERVICE

2015	Search Committee, Technology and Second Language Education Faculty Search, Michigan State University
2015	Panel Review, Chinese Teacher Certification Program, Michigan State University
2012	Admissions Committee, School of Education, UC Irvine

RESEARCH SKILLS

Multiple linear regression, longitudinal data analysis, Hierarchical Linear Modeling, Structural Equation Modeling, meta-analysis, social network analysis, content analysis

Statistics software: STATA, SPSS, AMOS, UCINET, HyperResearch

PROFESSIONAL QUALIFICATIONS

July 2006 High School Teacher's Qualification Certificate of Information
Technology, Shanghai Municipal Education Committee
Dec. 2005 Professional Certificate of Digital Technician, Shanghai Bureau of Labor
and Social Security

PROFESSIONAL MEMBERSHIP

American Educational Research Association
Association for Educational Communications & Technology
Computer Assisted Language Instruction Consortium
Literacy Research Association
Society for Information Technology and Teacher Education